

ART AND DESIGN GCSE YEAR 10/11 Curriculum Map



Aims and Rationale:

This course encourages a spirited and inquisitive approach to the world of art and design, while honing the skills needed to convey one's artistic vision. Students will cultivate an appreciation for both historical and contemporary art and design, fostering their ability to craft personal interpretations encompassing a variety of concepts. They will acquire a practical grasp of art and design materials, techniques, and technology through a curriculum encompassing fine art, graphic design, photography, and 3D design. Later in Year 10 and Year 11, students will have the opportunity to specialise in specific areas within these disciplines. Our GCSE Art & Design program aims to deepen students' cultural and creative insights, nurturing a lifelong engagement with art and design. Moreover, it equips them with a foundation that can lead to future career interests and pathways. This foundation will facilitate their progression into higher education related to art and design and prepare them for careers where prior experience in art, craft, and design is invaluable. The potential career paths are abundant and may encompass fields such as advertising, marketing, design (particularly in Fashion and Graphics), architecture, and media.

Art and Design is for:

- Visual literacy
- Creativity and problem solving
- Careers
- Dexterity
- Self-expression and well-being
- Cultural and aesthetic appreciation



<u>Year 10</u>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>UNIT 1:</p> <p>During the first half of Year 10 students will work through taught modules or “specialisms” all based around the theme of ‘Consume’.</p> <p>Module One: Photography Module Two: Dry Media (Pencil and Pen) Module Three: Wet Media (Acrylic Paint) Module Four: Graphic Design (Photoshop) Module Five: 3D Studies (Clay and Textiles) Module Six: Final Piece (Acrylic)</p> <p>The modules are experimental and an opportunity to develop skills across a range of media, processes and formats ready to make a selection for the personal response to the topic in the Summer Term.</p> <p>Further detail can be found in the KS4 Knowledge Organiser.</p>					<p>UNIT 2:</p> <p>The final portion of the year will be dedicated to the execution of an individual project centred around the theme of "Consume." In this phase, students will expand upon the knowledge acquired in UNIT 1. They will do so by carefully choosing themes, mediums, techniques, and styles that align with their unique talents and passions. This endeavour will empower them to develop a distinctive artistic expression while satisfying all four assessment criteria.</p>	
<p>Assessment:</p> <p>All modules (including Unit 2) will be marked with actionable feedback and given a grade 0-9. Work will be marked once every half-term.</p>						

