

Equalities objectives 2019-2022

Based on our evaluation of the performance of different groups in Chestnut Grove, our equality objective is:

To advance the equality of opportunity for SEND children.

| Objectives | Implementation during 2019-2020 | Outcomes | Lead | Gov |
|--|--|--|-----------|-------------|
| <p>To accelerate the attainment and progress of SEND students by:</p> <ul style="list-style-type: none"> • Meeting learning needs that are different through the curriculum and bespoke interventions; • Meeting behavioural needs that are different through the pastoral support programme; • Meeting social and emotional needs that are different through an effective pastoral system. | <ul style="list-style-type: none"> • Ensure that Quality First Teaching meets the needs of all SEND students through effective differentiation. • Undertake regular reviews of SEND students to include: <ul style="list-style-type: none"> ➢ Attendance ➢ Parent and student voice ➢ Attainment data ➢ Internal exclusions ➢ Attendance at parents' evenings • Identify patterns of behaviour and achievement by year group, SEN need, ethnicity, disadvantaged etc in order to identify targeted cohort. • Identify any areas of development from student voice. • On-going evaluation of the effectiveness of the following interventions: <ul style="list-style-type: none"> ➢ In-class differentiation; ➢ Impact of PSPs ➢ LSC interventions ➢ Learning mentor interventions ➢ Progress and attainment data ➢ Governors' disciplinary panels • Provide regular SEND impact reports to SLT and governors. | <p>Attendance</p> <p>SEN support to improve to meet the national average (7.4%, from 7.6%)</p> <p>Fixed term exclusion</p> <p>The gap between SEN support and non-SEN to close from 4.53% to 3.53%.</p> <p>Permanent exclusions</p> <p>SEN support to reduce to meet the national average (0.45%, from 0.79%)</p> | <p>RJ</p> | <p>CFAC</p> |